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| **Year 5/6 Integrated Antarctica Project**  As part of our Integrated Unit on ‘Antarctica’, students were required to create a piece of work to demonstrate things they had learnt during our Antarctica unit. Students researched their topics using resources such as the Internet, Videos and books. They were able to select tasks that suited their learning styles and encouraged to use investigative skills. | | | | | |
| Name: Mikayla Bennett Item: Survival Kit & Brochure | **E**  **Well Below Standard** | **D**  **Below Standard** | **C**  **At Standard** | **B**  **Above Standard** | **A**  **Well Above Standard** |
| **Features/Understanding of Project -** The understanding and features of the chosen topic are evident in the student’s written presentation and the language used throughout the presentation is appropriate for the purpose and audience. |  |  |  |  |  |
| **Language -** The student uses a range of vocabulary.  The student speaks clearly to an audience and takes necessary pauses and breaks when speaking. |  |  |  |  |  |
| **Editing –** It is evident that the student has used a variety strategies for planning, editing and revising the presentation. |  |  |  |  |  |
| **Effort -** The student has worked hard and put in his/her best effort to complete the Action Research Project and this has been reflected in his/her oral presentation accompanying written work |  |  |  |  |  |